

**QUATUOR de I PURITANI de BELLINI.**

1<sup>re</sup> Transcription.

S. Thalberg, Op. 70.

Anm. Der Gesang, die Hauptstimme, ist durch grössere Noten ausgezeichnet.

*Le Chant, partie principale, est gravé en notes plus fortes.*

Largo. (♩ = 132.)

Orchestra.

**PIANO.**

Anm. Das Dämpferpedal ist unterhalb der Systeme, die Verschiebung (*una corda*) ist zwischen den Systemen angezeigt.  
*La grande Pédale est indiquée au dessous des portées et la petite (*una corda*) entre les portées.*

*marcato*



gnamento dolcissimo

Ped. \* Ped. \* Rev. \* Ped. \*

This section starts with a melodic line in the treble clef, followed by a bass line. The tempo is marked as *marcato*. The dynamic is *gnamento dolcissimo*. Pedal points are indicated with asterisks (\*). The bass line consists of eighth-note chords.

*una corda*



Ped. \* Ped. \* Ped. \*

This section continues with the same melodic and harmonic patterns as the previous section, but with the dynamic instruction *una corda*. Pedal points are marked with asterisks (\*).

*un poco ritenuto*

**Tempo I.**



cresc. - - - f ss = una corda - - - \*

Ped. \* Ped. \*

This section begins with a crescendo (cresc.) leading to a forte dynamic (f). It then transitions to a piano dynamic (ss) and *una corda*. The tempo changes to **Tempo I.** Pedal points are marked with asterisks (\*).

*f*

*f*



This section concludes with a dynamic marking of *f* at the beginning of a new measure, followed by a bass line consisting of eighth-note chords.

un poco

rallentando Ped. \*

cresc.

a tempo.

*ff* bon legato una corda

*pp* Ped. \* Ped. \*

p Ped.

un poco ritenuto  
a tempo.

*f* una corda

Ped. \*

forte

Ped. \*

Ped. \*

*un poco string.*

*riten.*

*tr.*

*rallentando*

*una corda*

Ped. \*

Ped. \*

*a tempo.*

*f*

Ped. \*

Ped. \*

Ped. \*

*f*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

Ped. \*

un poco rallentando

cresc.

*ff*

*ben legato*

una corda

Ped. \* Ped. \*

Ped. \* Ped. \*

*p*

cresc.

*un poco ritenuto*

*fortissimo*

Ped.

\* Ped.

a tempo.

4545 3535

*riten.*

*ff*

*p*

*una corda*

Ped. \*

**a tempo.**

*a tempo.*

*cresc.* - - - - - - - -

Ped.

Ped.

*fortissimo e ritenuto*

Qed.

a tempo.

a tempo.

rallent.

F

Ped. \*

Ped. \*

Ped. \*

Ped. \*

a tempo.

cresc.

p

Ped.

\* Ped.

\* Ped.

secco

ff

sforz.

sforz.

ff

\* Ped.

\* Ped.

\* Ped.